

# Erasmus Mundus in Austria



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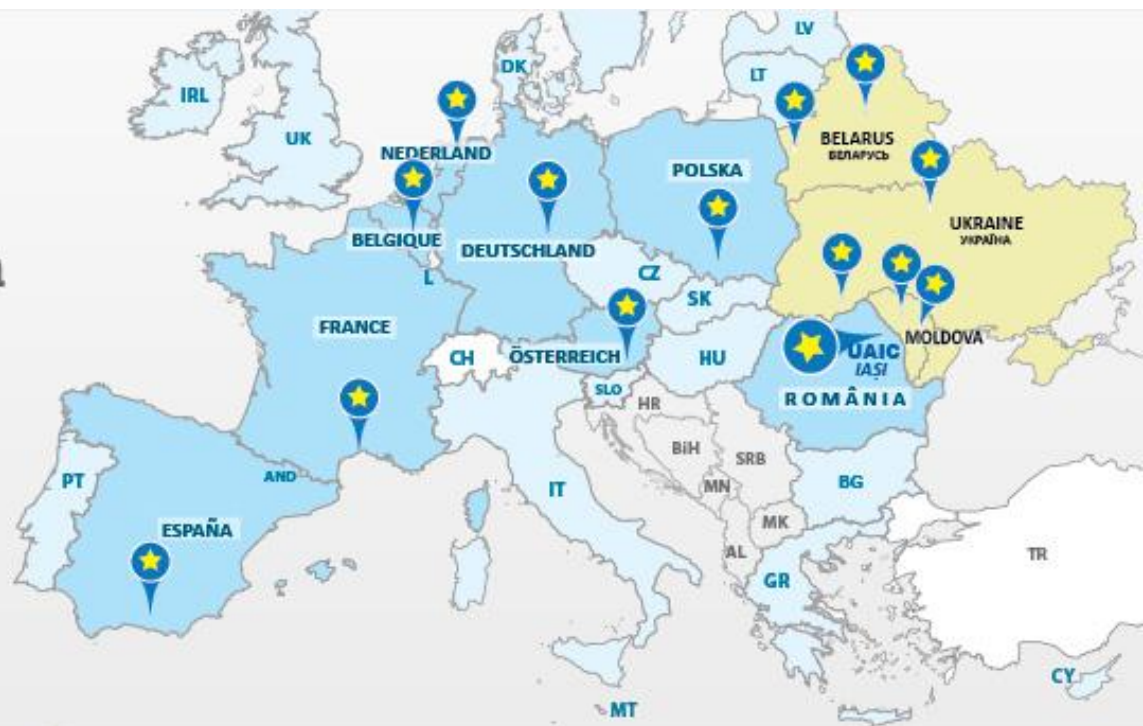
# erasmus





# Erasmus Mundus

Erasmus Mundus European  
Mobility with Neighbouring  
ReGion in the East



# Why do people go on Erasmus?





# Education



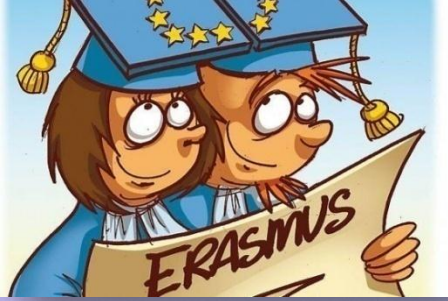
# Intercultural communication



# Personal growth







# Education

- new approaches
- new courses



[https://www.youtube.com/watch?feature=player\\_embedded&v=EL7joLxSPI4](https://www.youtube.com/watch?feature=player_embedded&v=EL7joLxSPI4)

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Search range  Course no.  Title  Course content/objectives  
 German  English

Academic year

Semester  all  Winter  Summer

Hits: 39

Page 1 of 2

Cs. no.	Time location	Title	Duration (SH)	Type	Reg.	C/E/PhD	Lecturers	offerer by
1 331.310	14S	<a href="#">Training Firm - Didactic Exercise</a>	2	P		<a href="#">2/0/0</a>	<a href="#">Riebenbauer E, Stock M</a>	<a href="#">331</a>
2 331.501	13W	<a href="#">Business English in Education Concepts</a>	2	P		<a href="#">1/1/0</a>	<a href="#">Moazedi M</a>	<a href="#">331</a>
3 331.501	14S	<a href="#">Business English in Education Concepts</a>	2	P		<a href="#">1/1/0</a>	<a href="#">Moazedi M</a>	<a href="#">331</a>
4 337.103	13W	<a href="#">Practical Business Planning</a>	2	P		<a href="#">2/3/0</a>	<a href="#">Eigner-Stengg D, Hartmann A, Königgruber R, Radauer C, Rother A, Schedl S, Thosold D</a>	<a href="#">337</a>
5 337.103	14S	<a href="#">Practical Business Planning</a>	2	P		<a href="#">2/3/0</a>	<a href="#">Eigner-Stengg D, Hartmann A, Paier M, Radauer C, Rother A, Thosold D</a>	<a href="#">337</a>
6 343.101	13W	<a href="#">Business English 1 (Business and Economics A, level B2.2)</a>	2	L		<a href="#">3/8/0</a>	<a href="#">Clark I</a>	<a href="#">343</a>
7 343.101	14S	<a href="#">Business English 1 (Business and Economics A, level B2.2)</a>	2	L		<a href="#">3/8/0</a>	<a href="#">Clark I</a>	<a href="#">343</a>
8 343.102	13W	<a href="#">Business English 1, level B2.2 (Business and Economics B, level B2.2)</a>	2	L		<a href="#">3/8/0</a>	<a href="#">Clark I</a>	<a href="#">343</a>



## General information

Title **Business English in Education Concepts**  
Number **331.501**  
Type **course**  
Semester **2**  
hours  
Offered in **Wintersemester 2013/14**  
Lecturer (assistant) [Moazedi Maryam Laura](#)  
Organisation [Institute of Business Education and Development](#)  
[Contact information](#)

Curriculum / ECTS credits [compulsory subject: 1](#) | [elective subject: 1](#) | [PhD studies: 0](#)

Degree/Study programme	Curr.vers.	Branch of study	Part	Subject	Rec. sem.	ECTS credits	Prerequ.	Equ.	
				Type	Subtype	Name			
current									
<i>Master programme</i>									
970 Business Education, Master (UG2002)	11W		1.	WK		Modul J/I: Wahlfach Schulpädagogik / Aspekte der Erziehungswissenschaft - Schulpädagogik, KS	W/S	<b>3</b> <a href="#">Details</a>	none
discontinued									
<i>Diploma programme</i>									
170 Business Education (UG2002)	05W		2.	PF		Erziehungswissenschaft / Pädagogisches Seminar	KA	<b>5</b> <a href="#">Details</a>	none
Optional elective course: <b>3</b> ECTS credits									
Key: Subject type: PF - Compulsory subject, WK - Subject area catalog									

## Course description

Content	This seminar aims at gaining confidence in teaching business when English is required, experiencing problems and challenges due to the foreign language, learning how to deal with them and working on strategies to increase both one's competence and performance.
Previous knowledge expected	no
Objective (expected results of	Students have the chance to experience what it is like to teach in English. They are able to teach business in English and increase their competence. In addition, they are able to motivate themselves and their students, to cope with bilingual situations (German-English) and to make use of German and English literature at school. One most important conclusion of the seminar is that neither "perfect" grammar nor "unlimited" vocabulary is required in order to be able to deal with the above described situations.

Languages of instruction	• <b>English</b>
Teaching and learning method (delivery of skills)	[English] interactive & New Media (conveying knowledge also in a computer based way)
workload for students	
Scheduled dates	<a href="#">Details</a>
Course criteria & registration	<a href="#">Details</a>

## Exam information

Prerequisites according to curriculum	<ul style="list-style-type: none"><li>970 Business Education, Master (UG2002/11W, Master programme, current) / Subject area catalog: (<a href="#">Details</a>)</li><li>170 Business Education (UG2002/05W, Diploma programme, discontinued) (<a href="#">Details</a>)</li></ul>
Assessment (exam method)	participation, exercises, team work, presentation, discussion

















# Intercultural communication



**Learning other cultures ->  
open-minded person**



Before Erasmus, I thought that the world  
was big...





Then I met people from all over the world

# Austrian Culture





# Spanish Culture





# French Culture





After Erasmus, I realized: the world is small...





**Personal  
growth**

**Building individuality**





# Being surprised...





**And  
fascinated  
to death ...**





# Well-fed







**And unbelievably tired...**



**Equally happy... ..**





**And even  
shocked...**





**And still missing  
your bike...**







**And all the Erasmus people on  
exchange with you**



**CHANGE ENORMOUSLY**

**FIND YOURSELF**

**BUILD YOUR PERSONALITY**

**... always  
reach the top**

**mE**



- ✓ **Strong personality**
- ✓ **Intelligence and self-reliance**
- ✓ **Adventurous spirit**



# Why do people go on Erasmus?

## Education



## Intercultural communication



## Personal growth



**To understand...**

An aerial photograph of a valley. In the foreground, a multi-lane highway curves through the landscape. To the right of the highway, a river flows through a green valley. On the left side of the highway, a small town with various houses and buildings is visible. The background consists of rolling hills and mountains under a hazy sky. The text "The world is an oyster to you!" is overlaid in large, bold, red letters across the center of the image.

**The world is an  
oyster to you!**